

Mandarin Curriculum

Langford, Wilberforce, Fulham, Sullivan and Queen's Manor
Primary Schools



KS2 Aims:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Introduction to Mandarin	Greetings	Name	Nationality	Family	Revision
Y4	Age	Appearance	Pets	Location	Revision	Date and week
Y5	Time	Food and Drink	Revision	YCT 1 Revision and Mock	YCT1 Test	Chinese culture: Food and drinks
Y6	Chinese Literature Monkey King	Chinese Literature Monkey King	Chinese New Year student projects	Chinese culture: Philosophy	Chinese culture: Philosophy	Chinese Culture: Traditional Gardens

Beyond KS2:

Teaching may be of any modern foreign language and should build on the foundations of language learning laid at key stage 2, whether pupils continue with the same language or take up a new one. Teaching should focus on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary. It should enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy. It should provide suitable preparation for further study.

[KS3 National Curriculum Programme of Study](#)